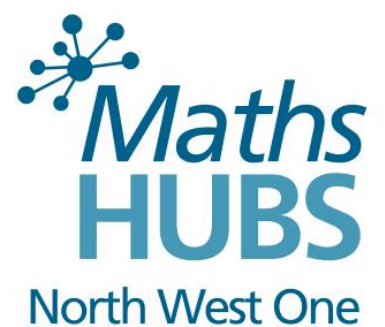




NW1 Maths Hub Profiles



Stephanie Gill – Senior Lead

Stephanie is Principal at Altrincham Grammar School for Girls, a first cohort Teaching School and part of the Bright Futures Educational Trust.

Following a degree in natural sciences and her PGCE, she taught mathematics for a number of years in a variety of schools both at home and abroad, leading mathematics departments at St Edward's School in Oxford and The Latymer School in Enfield. She subsequently became Head of Sixth Form and then Director of Studies at The Queen's School in Chester, before taking up her previous role as Deputy Headteacher (Pastoral) at West Kirby Grammar School.

Stephanie is Senior Lead for the North West One Maths Hub and continues to teach mathematics on a weekly basis.



Simon Mazumder - Lead

Simon joined AGGS in 2006 working as Head of Maths (now one of the top 3 outstanding Maths departments nationally), and as an LEA Maths Advisor. He is a Maths SLE and a Core Maths lead, and has led on many national strategies and school improvement projects. He has lectured for the Open University and worked on ITT and ITE programmes.

Simon ran the Maths Education Strategy Hub for 3 years, before it became the NW1 Maths Hub, which he now leads. He also acts as consultant for the Manchester Schools Alliance, the Manchester Teaching Schools Alliance and is the CPD lead in primary, secondary and tertiary Maths.



Sarah Ludlam – Administrator

Sarah joined the NW1 Maths Hub in October 2016. Sarah brings to the role strong organisational and project management skills gained in a variety of sectors including banking and construction.

Sarah is the first point of contact for the NW1 Maths Hub and is looking forward to building upon the Hub's current successes.



David Woolley

David is an Assistant Headteacher at Cheadle Hulme High School with responsibility for mathematics. Cheadle Hulme High School is in the top 5% of schools in the country based on Progress 8. David is a Specialist Leader of Education in mathematics who is passionate about improving mathematics education across all phases.

He has worked in a variety of secondary settings across Greater Manchester as an AST, head of department and senior leader. David was part of the original team who established the North West One Maths Hub and in its formative years spent time as the Senior Lead and as Maths Lead.



Paul Glaister

Paul is a Professor of Mathematics and Mathematics Education in the Department of Mathematics and Statistics at the University of Reading. As well as 36 years' teaching and leadership experience, his 400+ publications span research in numerical analysis, mathematics/science education, and teaching and learning. He is a regular invited speaker at national conferences and workshops.

Paul is the Chair of the Joint Mathematical Council of the UK ([JMC](#)). Paul has reviewed A-level Mathematics and Further Mathematics as a member of ALCAB, and reviewed Core Maths (CM) qualifications for the DfE. He is a consultant to the Core Maths Support Programme (CMSP); an External Expert Advisor to Ofqual working on the reforms to AS/A-level; a member of the Senior Advisory Boards for Teaching, Managing, Promoting CM, and the DfE/HE Group on CM. Paul is also a member of the: A-level Mathematics Advisory Board (ALMAB); DfE Standards & Testing Agency Task Review Group; Council of the Institute of Mathematics and its Applications; External Advisory Board for Future Teaching Scholars; IMA Schools and FE Committee; a member of the National Maths Hubs Forum, the Maths Hubs National Coordination team for Level 3, a member of the Strategic Boards and post-16 workgroups of three Maths Hubs: Berks, Bucks and Oxon; NW1; and Surrey Plus, and works with NCTL on ITE/ITT, teacher recruitment, and TSST.

He is a Fellow of the IMA, a member of the LMS, a Chartered Mathematician, a Chartered Scientist, a Qualified Teacher (QTS), and a Fellow of the HEA.

Paul is currently briefing universities on Core Maths, and post-16 mathematics more generally, following an invitation to them from DfE and BIS to find out more about Core Maths. He has also been supporting the work of the DfE/HMT Smith Review of Post 16 Mathematics.



Adam Gifford

Adam has held various posts in education including Headteacher of an 'Outstanding' school. He was the first primary maths SLE in the country and has been part of the strategic group of NW1 Maths Hub since its inception.

Adam has provided training for local authorities, groups of schools, teaching school alliances and as part of the NCETM Lead PD programme.

As well as leading the Singapore Network group and NCETM Lead PD programme for NW1, Adam also works with the University of Manchester as part of their maths PGCE programme.

Bernard Murphy

Bernard works for Mathematics in Education and Industry (MEI), where he is programme leader for Teacher Support. Following 12 years in the classroom he joined MEI in 2003 to set up the Teaching Advanced Mathematics programme, a year-long course which has since supported 1500 teachers nationally. Bernard oversees all of MEI's professional development for teachers of 11-18 mathematics.

In addition he has been Director for Secondary in the NCETM, undertaken international consultancy work, has been a textbook author and a principal examiner.

**Jayne Carmichael**

Jayne is Teaching School Lead at Elmridge Primary School, a first cohort Teaching School and part of The Dunham Trust. Jayne has had a variety of different roles and opportunities at Elmridge Primary School, beginning their as an NQT.

During her time at Elmridge, Jayne has progressed from Early Years Leader to Assistant Headteacher, Early Years SLE to Deputy Headteacher and now holds the dual role of Deputy Headteacher alongside Teaching School Lead.

A significant part of Jayne's role is to liaise with member schools of the Elmridge Teaching School Alliance in both identifying areas where the Teaching School resources can support member schools and where member schools can enhance the work of the Teaching School.

Park Road Sale Primary School is a strategic partner of Elmridge and plays a significant role in Elmridge's strategic role in the Maths Hub NW1 partnership. Elmridge and Park Road Sale work collaboratively on a number of projects and this includes representation on the Maths Hub NW1 strategic board, sharing their school-based mathematics expertise and SLEs to represent the primary age phase.



Sue Pope

Sue is the Associate Head of Department for Professional Development and Educational Innovation (PDEI) at Manchester Metropolitan University; and for five years was the national lead for mathematics 5-19 at the Qualifications and Curriculum Authority (QCA) where she managed and quality assured substantial research, development and evaluation projects.

Sue moved to QCA after ten years in higher education working with beginning primary and secondary teachers on undergraduate and postgraduate courses, and supporting experienced teachers working towards higher degrees through researching their own practice. She worked as a local authority adviser after teaching for ten years in a number of schools, including five years as head of mathematics in an 11-18 mixed comprehensive school where she worked closely with feeder primary schools initiating strategies for enabling primary-secondary transition and cross-phase approaches to assessment.

Sue is a long-standing active member of the Association of Teachers of Mathematics and is currently treasurer.



Martin Little

Martin is currently the Assistant Director Mathematics Hubs and has worked in many sectors in education. I started my teaching career in secondary before moving into primary education where I was privileged to teach children in all age groups including reception. I moved from a senior management position in primary schools to initial teacher education. From there I went into a local authority as the mathematics adviser. This led me into working for the National Strategies where I had a variety of posts that included the national director for learning networks and the senior primary adviser for the north of England. After this I was seconded to the DfE to act as a best practice adviser and to work particularly on Making Good Progress and 1-1 tuition.

I have always been interested in how we teach children at a young age in a way that prepares for them to become good problem solvers and how we teach arithmetic in a way that enables all to access algebra. I am equally interested in how we develop teachers from the initial training through the early stages of their career to becoming expert teachers.



Lynn Nicholls

Lynn has been the Head teacher at Sale High School since 2009, having served as a deputy Head teacher in two schools, Harrop Fold School in Salford which she helped to move out of special Measures and Culcheth High School in Warrington an 11-18 setting which moved from Satisfactory to Good. Sale High School has also been on an improvement journey and was rated as Good with many outstanding areas in June 2015. (Lynn is determined that the school is rated outstanding in all areas at the next inspection.)

Lynn sits on the School Improvement Board for Cedar Mount Academy within



the Bright Futures Trust, is a strategic partner within the Alliance for Learning, a strategic board member for the SCITT, (School Centred Initial Teacher Training) at BFET and she chairs the NW1 Maths Hub.

Lynn has chaired the Trafford Head Teacher Forum for a number of years and represents Trafford Head Teachers at the Funding Forum. She also works within the Hamblin Trust supporting trust wide school improvement.

Stephanie Habershon

Stephanie is Headteacher at Chorlton Park Primary School in Manchester. She has been teaching for over 25 years and has worked at Chorlton Park as a class teacher, Maths Lead and now as Head of Early Years and Key Stage One. Chorlton Park became a Teaching School in 2013 and is a Strategic Partner in the Manchester Teaching School Alliance.

In September 2014 she visited Shanghai as part of the National England-China Exchange Project looking at teaching for mastery. Since then she has been instrumental in developing the approach throughout her school.



Sue Hough

Sue is a senior lecturer in Mathematics education at Manchester Metropolitan University, after working in secondary schools for 18 years. She has managed a number of projects relating to the use of approaches based upon the Dutch approach called Realistic Mathematics Education (RME) in UK schools and is a co-author of the 'Making Sense of Maths' series of books. Sue has most recently led a Nuffield funded project studying the effect of using RME based approaches with Post 16 GCSE resit students.

Sue was one of the project developers for the DfE funded 'Multiplicative Reasoning' project and has run CPD relating to this for the NW1 Hub for various KS2 and KS3 cohorts of teachers. She is also leading on the Hub programme 'Making Sense of Maths for Post 16 GCSE resit'.




Claire Fisher

Claire is a year 6 teacher and Deputy Headteacher at Park Road Sale Primary School, where she has worked for 9 years. During her time at Park Road, academic progress and attainment has been significantly above national expectations. The school consistently performs in the top 2% of schools nationally. Claire has had a wide range of opportunities and completed a significant amount of training to develop her skills further. Her particular area of expertise is mathematics and she has supported a number of schools in the North West as an SLE to improve mathematics teaching and learning and leadership. She is a maths specialist teacher and an SLE and her more recent qualifications include a Masters Degree in STEM focusing upon mathematics in primary education.

Park Road Sale Primary School is a strategic partner of Elmridge Primary School





<p>and plays a significant role in Elmridge’s strategic role within the Maths Hub NW1 partnership. They work collaboratively on a number of projects including representation on the Maths Hub NW1 strategic board, sharing school based, primary-aged mathematics expertise.</p>	
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If you require any further information
about NW1 Maths Hub please contact:

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