Lesson Observation Form

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| Trainee:  | Date:  |
| School:  | Number in group:  |
| Class/year group:  | Observer:  |
| Lesson topic:  | File checked [ ]   |
| Standards prompts (tick *strengths* – use standards as prompts for targets) | Progress and outcomes: comment and **evaluate** (compulsory) |
| 2a) Be accountable for pupils’ attainment, progress and outcomes [ ] 2b) Plan teaching to build on pupils’ capabilities and prior knowledge [ ] 2c) Guide pupils to reflect on the progress they have made and their emerging needs [ ] 2d) Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching (forms of differentiation) [ ] 2e) Encourage a responsible and conscientious attitude [ ]  |  |
| Standards prompts (tick *strengths* – use standards as prompts for targets) | Differentiation & assessment |
| 5a) Differentiate appropriately, use a range of teaching styles & approaches. [ ] 5b) Account for factors which inhibit learning [ ] 5c) Adapt teaching to support pupils’ education at different stages of development [ ] 5d) Differentiate, cater for the needs of all pupils (SEN; HA; EAL; PP, disabilities) [ ] 6a) Assess subject concepts/areas [ ] 6b) Use formative & summative assessment [ ] 6c) Use data to monitor progress, set target & plan teaching [ ] 6d) Provide prompt written/oral feedback [ ]  |  |
| Standards prompts (tick *strengths* – use standards as prompts for targets) | Behaviour for learning & classroom management  |
| 7a) Establish clear rules and routines, use school behaviour policy, ensure smooth transitions [ ] 7b) Establish a framework for discipline; adopt a range of strategies fairly, promote very good behaviour [ ] 7c) Manage class effectively, using approaches which involve and motivate pupils [ ] 7d) Maintain good relationship with pupils, exercise authority, and act decisively when necessary, ensure pupil safety [ ] 1a) Establish and maintain a safe & stimulating environment [ ] 1b) Set LOs/SC/targets that challenge all pupils [ ] 1c) Promote positive values & behaviour expected of pupils [ ]  |  |

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| Standards prompts (tick *strengths* – use standards as prompts for targets) | Subject knowledge & planning |
| 3a) Demonstrate secure subject knowledge, foster pupil interest; show enthusiasm for teaching [ ] 3b) Demonstrate critical understanding of developments in the curriculum, promote the value of scholarship [ ] 3c) Promote high standards in literacy, numeracy, articulacy and standard English [ ] 3d) In early reading demonstrate a clear understanding of systematic synthetic phonics [ ] 3e) In early maths demonstrate a clear understanding of appropriate teaching strategies [ ] 4a) Impart knowledge and develop understanding through effective use of lesson time (pace & timing) [ ] 4b) Promote love of learning & curiosity [ ] 4c) Set homework; plan out-of-class activities. [ ] 4d) Reflect on the effectiveness of lessons and approaches to teaching (evaluation and reflection) [ ] 4e) Contribute to the design and provision of an engaging curriculum, planned lessons are interesting & challenging [ ]  |  |
| Standards prompts (tick *strengths* – use standards as prompts for targets) | Professionalism |
| 8a) Make a positive contribution to the wider life of the school [ ] 8b) Develop effective prof relationships with colleagues [ ] 8c) Deploy support staff effectively [ ] 8d) Take increasing responsibility for personal professional development, willing to accept support, advice and feedback [ ] 8e) Communicate effectively with pupils, colleagues, parents & carers in regard to achievement and well-being [ ]  |  |
| Key strengths of lesson (at least three) for use with professional development record |
| Strength | Standard |
|  |  |
| Review of previous targets |
| Target | Std. | Review of success criteria |
|  |  |  |
| Short term targets arising from the lesson |
| Target | Std. | Success criteria & actions |
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| Quality assurance joint observation: SCITT tutor [ ]  Professional mentor [ ]  Subject/class mentor [ ]  |