



COLLABORATION WORKS

A warm welcome to the spring term edition of 'Collaboration Works'!

As always, it has been an exciting term again. I am delighted to report that several new schools have joined us: The Sutton Academy, Warrington UTC and Turton School and we also have a new and exciting partnership with Everton Nursery and Children's Centre who will be our 'Liverpool Mental Health CPD Hub' so that we can extend our reach, our Maths Hub also growing in both profile and membership and our SCITT is flourishing.

An important piece of work we have undertaken this term with our partners has been work on our core values - pictured below. As part of the Bright Futures Educational Trust, we share the trust's vision of "The best for everyone, the best from everyone"; and to reflect our specialist role within both the trust, our Teaching School Alliance and also the wider education landscape, we have created our own values which highlight our partnership focussed outlook and innovative culture.

The autumn and spring terms were exceptionally busy hosting and attending various events. In December, we hosted the GM Health & Wellbeing Board meeting and students from Altrincham Grammar

School for Girls and Stanley Grove Primary Academy spoke with passion and insight about wellbeing approaches. In January, we welcomed the elected Mayor of Greater Manchester Andy Burnham to a high profile consultation event bringing together 60 Headteachers from Greater Manchester to explore through evidence based approaches how getting children and young people more active in Manchester could impact on better health and education outcomes.

Our work around Mental Health training continues to grow..... We are excited to be leading a contract worth £231k. An innovative project across Greater Manchester called "Mentally Healthy Schools". This 'rapid pilot' across GM will target 31 of our TSA schools and is a partnership with Youth Sport Trust, Place2Be, 42nd Street and the CCG. This pilot is in direct response to the mental health green paper and hopes to secure GM as one of the new 'trailblazer regions'. The Teaching School is project managing the whole project and of course providing the MHFA element of the package and we report in directly to Jon Rouse the Chair of GM Health & Wellbeing Board.

Following our delivery to Warrington Primary and Secondary schools we have

been successful in partnering on Strategic School Improvement Bids with Bury and cluster package for Bolton. We are currently planning another SSIF bid with Halton Council with the virtual schools. We have also secured a prestigious contract with Ambition School Leadership to deliver mental health training to their future leader co-horts. This is the start of a long term contract and will embed this important training into leadership training nationally.

Our Maths Hub Lead, Simon Mazumder has been invited to join the IMA national committee (Institute of Mathematical Applications) and the CLR (Classroom Learning Research group), this highlights the regard NW1 holds in the wider mathematical community.

Finally, I'd like to share a video called 'Working Together on Workload' which has been released by the Secretary of State for Education Damian Hinds and key figures in education are working together to reduce teacher workload - <https://youtu.be/k450qxNGYNw>

Best wishes,

Lisa Fathers

Director of Teaching School & Partnerships



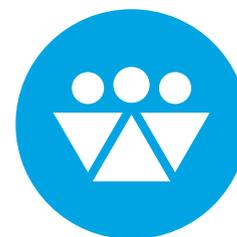
Integrity

We value and promote integrity in all our actions, partnerships and relationships. It ensures we remain honest, fair and do the right things for the right reasons.



Passion

We value the enthusiasm, drive and energy we have in the pursuit of excellent outcomes for all our partner schools.



Community

We work hard to strengthen, respect, connect with and provide care for the diverse community of schools we serve.



Partnerships

We value and understand that partnership is central to who we are and what we do. All our actions are centred around building deep sustainable relationships.



Ambition

We have the ambition to achieve consistently better outcomes for ourselves and our partners and the drive to be the best in everything that we do.



Innovation

We value innovation in all our work with stakeholders and partners. This allows our alliance to be agile and thrive through creativity and ingenuity.

Initial Teacher Training/SCITT



Alliance for
Learning SCITT

Train Teach Transform

Since our September edition, our SCITT has received an Ofsted grading as 'Good' which of course is something that we are extremely proud of. The grading gives recognition of our excellent capacity to develop even further in the future, our excellent employment rates and commitment to high quality recruitment. It was commented that our strong partnerships are outstanding and the way we engage in genuine collaboration is a real strength of our teaching school & SCITT.



Our cohort of SCITT trainees for 2017/2018 have settled into their training well with initial feedback from the mentors and trainees being overwhelmingly positive. As part of our SCITT programme, all our trainees also undergo Mental Health First Aid training accredited by Mental Health First Aid England.

Changes to the SCITT programme for 2017-18 required all mentors, new and old, to be trained and these successful sessions have been supported by a regular mentor newsletter, which reminds colleagues of upcoming tasks and links to the latest news and research to enable the SCITT to focus on CPD of mentors throughout the year

The SCITT welcomes two new members of staff to lead and manage the Early Years (Nicola Blatchly-Lewis) and Primary (Philippa Huynh) programmes. This is part of a move to ensure all strands of the SCITT sit 'in house' rather than contracting out to other schools. Whilst we will continue to have a strong working relationship with schools in our alliance, these roles will allow for greater consistency across all programmes.

Future Teaching Scholars & Internship Programmes

Our involvement with the Future Teaching Scholars programme continues and we have a larger number of undergraduate Mathematicians and Physicist training in alliance schools. This programme should allow schools to recruit and employ well trained and talented teachers with very good subject knowledge from September 2019 onwards.

Similarly, we have again been successful in a bid to run an internship programme – this will allow us to work with 2nd year undergraduates who hope to enter teaching by running a 4 week internship programme. It is aimed at secondary scientists and mathematicians and we are expecting to recruit 10 interns for the June programme.

NQT Conference

We ran the first of two very successful NQT conferences in November 2017, where behaviour specialist Jason Bangbala ran a practical workshop on techniques to support good behaviour in lessons – receiving some of the best feedback our conferences have ever seen!



Kal Hodgson, SCITT Director, commented: "The feedback from the NQTs was amazing, they left the conferences with lots of ideas and resources that they were excited about using in their own classrooms. It was a really valuable opportunity for them to meet with other NQTs and to share their experiences as well as to reflect on their own teaching practice and gain useful new strategies."

The next NQT Conference takes place on 10th July and focuses on outstanding teaching.



Professional Development/Leadership

A cornerstone of our TSA's success is our commitment to promote ongoing CPD through extensive and ongoing training programs. During the last 12 months we have experienced high levels of engagement across all of our courses, and in particular our Mental Health First Aid courses continue to be over subscribed. This is most definitely down to the crucial need to address these important issues in school coupled with the high profile exposure we have been receiving as a result of events and activity on social media.

In addition to our core CPD offer, our 'bespoke' offer which aims to provide our schools with personalised CPD as part of INSET days or twilights has really increased. This includes things like MHFA awareness sessions, ADHD, Attachment, Behaviour training, Literacy, and a programme of twilights focussing on middle leader development, introducing schools to the impact of coaching and many other areas. We have already taken many bookings for September INSET days.

We also pride ourselves in responding to need and specifically schools' demands, and as such we are excited to share news of several new courses:

Massage in Schools Programme (MISP) - 2 & 9 July 2018

MISP is an international movement which works with the schools, teachers and children to offer a high quality, inclusive, peer-to-peer massage programme for 4-12 year olds that can be used creatively within all curriculum areas. MISP supports positive mental health and wellbeing, PSHE, SMSC, SRE, British Values and Prevent.

Philosophy for Children (P4C) - 18 May & 22 June 2018

P4C is an active learning technique which gives children an opportunity to discuss big ideas and difficult topics in a safe and structured way. P4C has been proven to improve academic outcomes for children as well as develop their social skills and resilience.

Mindfulness for Teachers - 19 July 2018

A one day course designed to introduce schools to all aspects of mindfulness. The course is delivered in an engaging and fun manner, rigorous yet relaxed, in-depth yet not overwhelming. Enjoy a combination of interactive activities, discussion, theory, self-reflection, breathing and body focused practices and even mindful chocolate- eating!

If you would like to book a place then please contact Diane Pullen via dpullen@aggs.bfet.uk

School to School Support/ Specialist Leaders of Education

The Alliance for Learning continues to provide school to school support as part of our core offer. We are delighted to be leading on a Blackpool wide English improvement project where we have secured £40k per school through the DfE to support rapid intervention in English.

This term we have been working closely providing SLE support, reviews and bespoke CPD with EFAT Trust, Warrington UTC, South Shore Academy and Cedar Mount Academy. All these schools are on really exciting journeys and being driven forward by really passionate Headteachers. We are thrilled to be supporting them on this journey.

To ensure the quality and the capacity of the SLE team remains high we have recruited an additional 20 SLEs since September 2017, which takes our team to a staggering 92 SLEs!

One new area which is expanding quickly is the support we are offering to new teaching schools or to newly appointed Directors of Teaching Schools. Many schools are accessing support around business development, SLE recruitment, school engagement and it is very rewarding to share our expertise in these areas.

The role of an SLE can be challenging but very rewarding when the support is really embraced and the impact is clear. Although we won't be looking to recruit for the remainder of this academic year we certainly will for 2018/19 so please do keep a look out on twitter and our website for further information.

If you would like to access support or find out more about the support packages we can offer please email your enquiry to lfathers@aggs.bfet.uk

Subject Network Meetings

These have been increasingly well-attended and have provided colleagues with valuable opportunities to collaborate, particularly around the planning, resourcing and assessing of the new GCSEs. Thank you to all those schools who have hosted meetings or who have offered to host in the future.

Dates of our next meetings:

PSHE & Citizenship:

Weds 6th June, Altrincham Grammar School for Girls, 4pm-5pm

English:

June 2018 – exact date and location to be confirmed in due course

Teaching & Learning:

24th May 2018, 3.30pm at Lostock College



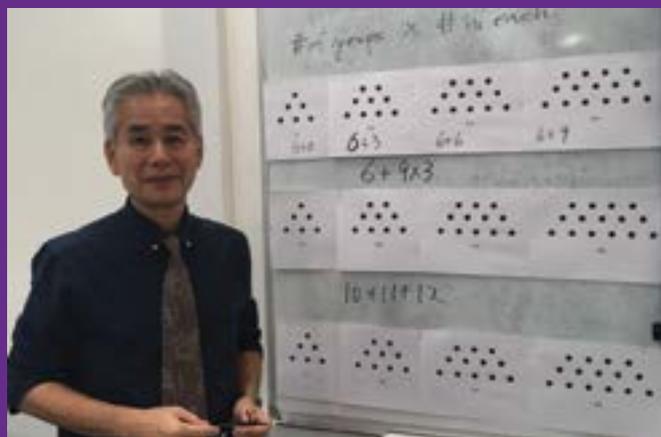
MATHS HUB

The start of 2017/2018 has been extremely busy and of course as equally exciting for NW1 Maths Hub!

Our fourth China Exchange saw Ivy and Gu, primary school colleagues from Shanghai join TfM specialist teacher and Deputy Head Phil Brookes, and Head Teacher Sarah Johnson at Alexander Park Primary School, Stockport. During their fortnight visit, over 200 hundred colleagues enjoyed the experience of observing these maths specialists deliver superb mathematics lessons in both years 3 and 5. Both Ivy and Gu had an opportunity to observe Alexander Park colleagues teaching. The Shanghai colleagues were impressed by the maths ability of the students and their teachers' ability to deliver the whole primary curriculum.



Further discussions with Phil, confirmed that this is a valuable experience for all colleagues involved and the impact on the future delivery of the maths curriculum and those in the Teaching for Mastery programme run by NW1 and nationally by the NCETM. If you wish to be involved in this exciting project there is currently a fourth round and applications are now open. Please contact sludlam@aggs.bfet.uk for an application form.



In the autumn we welcomed Professor Ban Har Yeap who delivered a three day Lesson Study programme at St Marys, followed by a secondary schools workshop day, as well as Professor Akihiko Takahashi from Japan, who is world renowned for being the Lesson Study Guru. Professor Akihiko Takahashi delivered sessions on 'Japanese problem solving in maths: enhancing teaching and learning through lesson study' and 'Exploring the role of the Koshi in lesson study'.

We are excited to be running support schemes for local areas, including a scheme for the Oldham opportunity area. This strategy is designed to support the teaching of mathematics at all levels in Oldham: from early years (ages 0 - 5) up to Post 16 support of A Level Mathematics. The focus is to develop an understanding of teaching maths for mastery that is having a strong enough understanding of the subject to work with confidence and fluency in all areas.

The Maths Hub continues to run a number of national collaborative projects which support teachers in their understanding of the teaching of mathematics and strengthening their knowledge of effective curricula. Maths Hub CPD continues to be extremely well attended too with the key stage 2/3 Multiplicative Reasoning course, the Mathematic diagnostic course and the Singapore Network sessions are extremely popular. In addition to this Maths subject reviews are in high demand with schools really appreciating our team's level of expertise and objectivity and we have undertaken 4 Maths reviews since the last newsletter.

