

COLLABORATION WORKS



WHAT A TERM!

It has been a rollercoaster of a ride this term as we have adapted to the needs of our schools, staff, children and young people during this pandemic. It has been heartening to see how different teams from our network have pulled together, creating new solutions and offering innovative and effective ways of working during this difficult time. Across the Teaching School, SCITT and Maths Hub, we have been incredibly lucky to be working with such a strong team of committed professionals during this very challenging time. We are so grateful for the team work approach across our networks.

We are delighted to welcome another four new schools who have joined our Teaching School in April and we welcome the Wythenshawe Catholic Multi Academy Trust. It's been an extremely fruitful term for new partnerships,

with a collaboration with Oasis Innovation Teaching School and the Centre for Race, Education and Decoloniality (CRED), part of Carnegie School of Education at Leeds Beckett University. We have also adapted our training offer, working closely with various organisations to deliver resources and CPD relevant to the pandemic. You can read more about these collaboration within the newsletter.

I hope you enjoy this bumper edition and have some quality downtime with friends and family over the summer holiday.

Best wishes,

Lisa Fathers

Director of Teaching School and Partnerships

Partnerships



**Dame Alison Peacock - Chief Executive
at The Chartered College of Teaching**

It has been fantastic to see Multi Academy Trusts (MATs) and Teaching Schools collaborating, and we've had lots of opportunities to develop some hugely significant partnerships during the pandemic and for the future.

Lisa Fathers and one of our Year 11 students from AGGS took part in a live Webinar with the Chartered College of Teaching, and we have supported the Starline parents support provision with advice and YouTube interviews on [mental health](#) and [bereavement](#).

Some of our partners have advised on the department for Education (DfE) funded National Oak Academy online provision work. We also supported The National Safeguarding Forum online training with over 300 organisations, and forged a new partnership with childhood bereavement charity Winston's Wish, to deliver online training, helping teachers learn more about the trauma associated with bereavement.

Lisa Fathers was asked to join the national Teach First 'Future Terms Panel' to explore how schools can rebuild, nourish and recover and she will also Chair the new national 'Well Schools' Strategic Board, putting wellness at the heart of schools in partnership with the Youth Sport Trust. In addition, we have also been invited to join an Ambition Institute 'NQT Recovery Panel'.

Oasis Innovation

We have a new, exciting partnership with the Oasis Innovation Teaching School, based at the Oasis Limeside Academy in Oldham, and part of the Oasis Multi Academy Trust.

It is a significant collaboration between two Multi Academy Trusts, demonstrating that this type of partnership is a powerful means to unlock wider school improvement across the country.



We're offering CPD opportunities for primary and secondary schools, early years' settings and SEND schools across various Opportunity Areas where additional funding for CPD is available.

In a similar way, we will have a joint Warrington CPD offer with The Challenge Academy Trust (TCAT) MAT for the coming academic year.

PSHE news

We have been designated as an [RSHE Training Hub](#) for the DfE and have 200 secondary schools that have signed up for the training so far. We are hopeful the DfE will allow us to recruit another 200 taking us to 400 secondary schools. We have a training suite in Google Classrooms and 'virtually' launched the programme on 29th June, with six Zoom inductions following RSE Day (25th June). This year, Stonewall recognised that RSE Day was extra special for them, as the organisation is reaching the end of a decades-long campaign to get an inclusive education system in England. When the new curriculum comes into effect, 'it will be the dawning of a new era,' Stonewall said in a recent [blog](#).

We have been working with SLEs and external partners for the delivery of 14 topics and are grateful to our partner schools who have been enabling their PSHE Leads/SLEs to work with us and share their wealth of expertise. Special thanks to:

Ian Nicholson – Stretford Grammar

Joanna Shaw – Culcheth High School

Lucy Tasker – Falinge Park High School

Michelle O'Neill – Wellacre Academy

The training will ensure that we meet the set criteria of developing knowledge, increasing confidence and creating networks. Feedback to date has been amazing with schools excited about sharing good practice and enthusiasm for the subject.

One of our partners, Jigsaw, is now offering a recovery package for secondary schools with students aged 11-16 returning to the classroom. You can find out more information [here](#).



Partnerships continued...



A huge thanks to everyone who took part on the Live Webinar with Baroness Sue Campbell and Lisa Fathers.

Girls, you posed some fabulous questions!

The FA has launched a new section of TheFA.com dedicated to helping Women and Girls participate in football - be that as a player, coach, referee or volunteer - we want you to get involved.

You can also find details of forthcoming Womens' football events:

The Alliance for Learning Teaching School supports girls football and is proud to be working with the Youth Sport Trust, Sport England and the FA to get more girls moving!

If you have not taken part in the 2.6 Charity Challenge yet it isn't too late: www.youthsporttrust.org/26-challenge

www.thefa.com/womens-girls-football/participation

Sport England PE Teacher Delivery Hub & Girls Football

As previously reported, The Alliance for Learning has been involved with the Sport England PE delivery programme and, with virtual delivery not recommended at the moment, we have been signposting schools to resources to keep our children and young people moving and active at home. In June we supported **National School Sport Week at Home 2020** run by the Youth Sport Trust in collaboration with Sky Sports.

The teaching school team has also forged a partnership with Manchester's Football Association and the Lionesses. Alongside the Youth Sport Trust, we ran an online Girls Football event in May, led by Baroness Sue Campbell, with one hundred girls joining. It was fantastic to see how many girls felt motivated to keep practising their football skills at home following this session. News to follow on more work with girls football in Autumn.

Let's talk about Race

As a Trust and teaching school we embrace and celebrate diversity. Our future plans include working with the **Centre for Race, Education and Decoloniality (CRED)**. CRED is part of Carnegie School of Education at Leeds Beckett University and Lisa Fathers recently became a Professional Associate of CRED which was established to undertake research related to race and racism in education. We are working with our partners to ensure we continue to encourage more aspirant BAME leaders onto our training and in our SLE team. We are also working to ensure our CPD offer addresses diversity and anti-racism in our work. This month we delivered Professor Vini Lander's session, 'Let's Talk about Race' in partnership with Leeds Beckett University. You can find out more about this [here](#).



Alliance for Learning SCITT

Train Teach Transform



Initial Teacher Training/SCITT

The COVID pandemic slightly interrupted our work on initial teacher training.

As you know in our SCITT we train teachers to work across the whole age range. The primary and secondary courses run for a year and give the trainees qualified teacher status as well as the chance to gain an academic qualification from the University of Manchester. Our early years employment based trainees receive the recommendation of early years teaching status.

There is now very robust international research that suggests that high quality teaching is one of the most important factors in improving outcomes for children. Consistently high-quality teaching requires a good supply of highly skilled, well trained teachers; they are fundamental to achieving sustainable school improvement. We have loved seeing so many of our trainees (over 70%) securing employment in our partner schools this year and feel we are definitely 'growing our own'.

The SCITT team have been outstanding during these most unusual and challenging times. Government guidance on how trainees would be able to qualify during the lockdown came late in the day.

Recruitment for next year is also going really well, thanks to the team's imaginative and innovative approach, and the ever-increasing reputation of the SCITT as a brilliant place to qualify as an early years, primary or secondary teacher.

The class of 2019/2020

The class of 2019-20, has proven to be a resilient and dedicated cohort of trainees. This year saw many of our employment based early years trainees working as part of the skeleton staff within their settings in order to continue to provide an education for the children of key workers; this also extended to many of our secondary employment based trainees. Our trainees that were not able to physically be in their schools have demonstrated great adaptability with regard to their lesson planning and support for the children in their care, remote from the school site. The trainees have played a vital part within their schools and settings by providing a blended approach to learning; this

has often included live teaching through multi-media platforms, the use of YouTube and small bitesize videos as well as providing recourses and assessments for the children they are teaching.

To accompany this 'new normal' way of teaching, we facilitated a series of online CPD sessions to further enhance the trainees' knowledge. Huge thanks to our partner schools for supporting with this, the support with blended learning would not have been possible without such wonderful team work.

The team spirit in this cohort has been wonderful to see. All trainees have continued to engage with a thorough process of assessment, with each trainee attending an on-line moderation/viva sessions in which they articulated to the highest level their achievements against the Teachers' Standards.

The final celebration held on 26th June was not farewell, simply a see you soon! The cohort of 2019-20 are indeed an absolute credit to themselves, to the Alliance for Learning partnership, and to the profession as a whole. Well done to all of them!



SCITT PARTY

Initial Teacher Training/SCITT continued...



NQT Provision

We have welcomed some wonderful speakers for the NQT conference over a series of virtual sessions, all of which were very well attended, with a peak of 49 NQTs joining in.

NQT induction tutors, mentors and trainees will continue to receive regular communication and NQT induction will continue as normal, whilst our SCITT Director will support schools with their bespoke needs.

Early Careers Teacher framework (ECF)

In January 2019, the DfE released the Early Careers Framework (ECF), with the aim of retaining teachers who are new to the profession by improving the support they receive in their initial teaching years. The Alliance for Learning Teaching School is in an early rollout area, with the framework being launched in Greater Manchester later this year. We are continuing to work with Ambition Institute, and are currently planning the mentor training and support packages. We are seeing a real appetite for ECF early rollout, and await further information from Ambition and the DfE around a geographical expansion to the early rollout area. The current model for the programme is a blended approach offering in-depth training for both the mentor and the ECT, alongside the development of an instructional coaching model of support.

School to school support/ Specialist Leaders of Education

Our recruitment window for SLEs opens on 7th September with interviews taking place in October/November and we already have had many enquiries from colleagues wishing to get involved. Successful applicants will go on to undertake their core training with us on 2nd December and we will need to spend time considering how we can support schools virtually, as well as face-to-face, to enable us to be agile with this aspect of our offer.



We will, of course, continue to offer help to schools throughout the recovery period and we have a dedicated section on our website which contains useful resources and the latest thinking on this:

<http://allianceforlearning.co.uk/covid-19/recovery-post-covid-19/>

MATHS HUB

Well it has certainly been a busy and memorable term! Over the past four months, we have adapted our face-to-face maths CPD programmes to a new distance learning online phase using Zoom and Teams. I used to work and teach for the Open University and we spent thirty years developing materials and resources for distance learning. Our transition over just four months has produced high quality programmes and this is thanks to our Local Leaders in Maths Education (LLMEs). I have always known that our professional learning community was more than just an organisation, and more like a family of teachers who strive for the best for our students, especially in these uncertain times. So, as the accolades and positive comments on social media come in for our CPD ranging from EYFS to ITT, I know we have met the challenge head on.

We have further strengthened our leadership team with two new appointments this term. Mike Thompson at AGGS has been appointed as Level 3 lead and will be working across our network to develop our post 16 CPD offering. As an SLE, with experience of teaching A level maths, Mike is perfectly suited to this role. We are also delighted to welcome our new Assistant Maths Hub Lead, Neil Kelsall from Oasis Academy Limeside. Neil is our new primary coordinator for Oldham and Rochdale and as an SLE and Teaching for Mastery Specialist, he brings a lot of expertise to our Oldham and Rochdale projects.



Neil Kelsall



Mike Thompson

We look forward to continuing to work together to improve maths education, and will offer all our 25 CPD programmes for 2020/21 online initially, until face-to-face delivery can be resumed safely. Please join us and sign up for one of our programmes by visiting our website: <http://www.nw1mathshub.co.uk>.

Alternatively, please email adminnw1mathshub@aggs.bfet.uk or call me, **Simon Mazumder** on **07801479910**.

Let's make maths enjoyable, a better experience and achieve great outcomes for our children.



Mentally Healthy Schools



Delivery that was scheduled for March-July has either been postponed to Autumn or has moved to a virtual offer. 42nd Street and Place2Be have continued to support children and young people via digital channels, and self-referral for help has increased.

This term our teaching school has delivered Mental Health First Aid and Anxiety workshops and we are working hard to integrate our approach in localities with the national developments. Our work has been hugely successful impacting on thousands of teachers, children and young people

in Greater Manchester. Andy Burnham, Mayor of Greater Manchester, describes this programme as one of the best examples of cross-sector work he has ever seen. The model will now move to a more sustainable format and we will be working with Greater Manchester Health & Social Care Partnership (GMHSCP), alongside existing mentally healthy

42ND
STREET



Greater
Manchester
Health and
Social Care
Partnership



schools and colleges providers to shape this. The aim of GMHSCP is to have the first phase of this ready for implementation from September 2020. We know the learning from our programme will leave a legacy in GM and we are excited about the next phase.

Professional Development

Our bespoke Mental Health and Wellbeing Covid-19 training, which includes anxiety and bereavement CPD alongside virtual Mental Health First Aid training, has been extremely popular and many of our CPD courses linked to these areas are booking up quickly. Our Leadership courses have moved over to virtual delivery for our National Professional Qualifications (NPQs) and Helen Cleary will become the Teaching School NPQ senior lead.

All of our courses can be found here: http://allianceforlearning.co.uk/wp-content/uploads/2020/06/AFL_CPD-Brochure-2020-21-Rev-25-June-2020-COMPRESSED.pdf

