



Alliance for Learning

BRIGHT FUTURES EDUCATIONAL TRUST



Alliance for Learning

**RSHE Hub**

# 100 more secondary places released and NEW PRIMARY RSHE programme

## Welcome to our Newsletter

It has been a busy few weeks for our RSHE CPD Hub with other developments at Bright Futures too. We are delighted to announce that we met our allocation of training 400 secondary schools on our RSHE Hub training programme. Just before Easter, the DfE asked if we would deliver our training to another 100 secondary schools starting in April 2021 - we said yes! Due to the success of the secondary programme, the DfE have also asked us to launch our training programme to 100 primary schools. The places for both the additional secondary and the primary school are now available on a first booked basis. The training will start in April and will run through to October 2021 for both primary and secondary schools. [BOOK HERE](#).

I am also thrilled to share with you some exciting news. Bright Futures has been designated for two Teaching School Hubs ([read more details here](#)). This means we will be working with schools in Trafford, Salford, Manchester and Stockport on all teacher development from the Early Career Teacher Framework (ECTs) to the National Professional Qualifications (NPQs). We form part of the national teacher workforce infrastructure along with 86 other Teaching School Hubs. We look forward to continuing to work with you.

Lisa bFathers, Director of Development, Partnerships and Teaching School Hubs

# Book your FREE Secondary or Primary Training Programme place [here](#)



All places filled!

# 400 SECONDARY SCHOOLS

Have joined our FREE RSHE training programme

Target achieved!  
400 Schools engaged with training!

More webinars in the Google Classroom

FREE Primary School Training Launched

We have been awarded two Teaching School Hubs

## Webinar round-up



Above - Adrian Bethune

Our recent round of webinars were well-attended and achieved excellent feedback. Remember that the recordings are in the Google Classroom for you to view and share with colleagues. The three webinars in February were:

Meaningful LGBT+ Inclusion in RSHE led-by Rachel at The Proud Trust

RSHE Ask the Expert with Specialist Leader of Education Michelle O'Neill.

Purpose, Values and Perspective with Adrian Bethune and Dr Emma Kell.

Below are some of the comments that we received.

### RSHE 'Ask the Expert'

1. Best methods of assessing PSHE?
2. What good parental engagement looks like.
3. What will Ofsted expect in light of the pandemic?
4. In light of current media hype re: Zoella and her review on sex toys, where do you see talk around masturbation - particularly female pleasure - fit in the RSE curriculum age wise?
5. A few of my male team members have expressed concerns around safeguarding and talking to girls about pleasure (which is interesting in itself as many of the female staff members don't feel the same way about talking to boys about male pleasure). What's your advice on this when there is just one teacher in a room full of 30+ mixed gendered children?



Above - Ask the Expert webinar

- Nice pace and tone, friendly and accepting. Highly recommend.
- This webinar was of an excellent standard, both of the presenters were knowledgeable and engaging and the content was both thought provoking and exactly what teachers need to hear right now as we move towards bringing our young people back into the school environment.
- This would be really useful to use in my own school - thank you

## All DfE Guidance now completed

The DfE have completed and shared all of the module guidelines. The last module, 'Being Safe', has now been added to the Google Classroom. You will find the DfE guidance under each of the topics. Remember these include a section for primary and secondary education so you can see what pupils should have covered.



## Curriculum for Life

Laura Stuart, Curriculum for Life Co-ordinator (GMCA), is looking for schools and students who are keen to work with her in shaping the Curriculum for Life. If you teach a class of students who would be excited to link up virtually with Laura to talk about the issues and questions that matter most for them, please get in touch with Laura via email to arrange. This is an exciting opportunity for students to take ownership of an important project that will impact on provision for them and other students in the coming years. Email Laura to express interest or find out more information



## New Resources

You can access a range of free resources that have been developed by teachers and are underpinned by the evidence based five ways to wellbeing. There are range of presentations and lesson plans for 10-16 year olds. The materials are mapped to the national curriculum helping you to cover core PSHE topics within RSHE.

Lesson activities within the resources include; PowerPoints, discussion questions and plenary, films and peer to peer activities.



## New Resources - Mentally Healthy Schools

The Anna Freud Centre are now offering free, quality assured mental health resources and guidance for secondary schools. You can view these [here](#).





## Join us on LinkedIn



Stay in touch with all Alliance for Learning news. You can follow Alliance for Learning and Lisa Fathers on LinkedIn:

[Lisa Fathers](#)

[Alliance for Learning](#)

## End of Training Programme questionnaire

We need your help! If you have completed the Training Programme, please click below to complete the end of Training questionnaire. This will enable us to gather the views of all participants and forms part of the information that we provide to the DfE.

Please be honest and tell us what didn't work so well as well as what did work well.



### RSHE Course evaluation

Please complete this questionnaire. This is important as we need to provide feedback to the DfE who have funded this training. We are also delivering this training to future groups and your feedback will enable us to improve the programme.

Thank you again for participating in the training.

Lisa Fathers, Director of Teaching School and Partnerships

[Click here to complete](#)

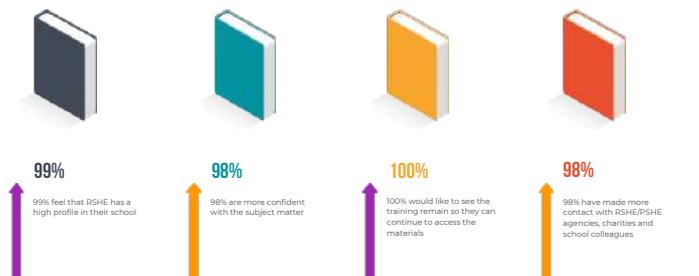
# RSHE READY

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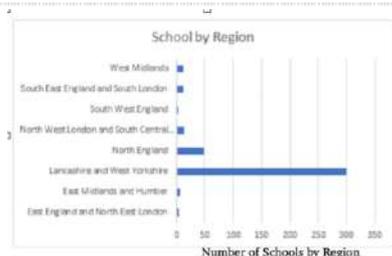
400 SECONDARY SCHOOLS ARE RSHE READY



## PREPARED FOR THE RSHE CURRICULUM



- LANCASHIRE AND WEST YORKSHIRE**  
75% of schools were from this Region
- EIGHT**  
Schools came from eight Regions
- HUGE NETWORK**  
We have created a huge RSHE network



## Harassment - part of the new statutory RSHE Curriculum, SLE Michelle O'Neill



SLE Michelle O'Neill from Wellacre Academy in Trafford, has written several of our RSHE training modules. Many of you also attended the special training that Michelle delivered on 'Being Safe'.

Michelle has featured on Sky News talking about how following the murder of Sarah Everard boys at her school returned to school with difficult questions that needed answering. Through class the boys have been taught about harassment through scenarios and discussion.

**Photo: Sky News**

You can read the article [here](#) and watch the piece on sky [here](#).

## Great resources available on DfE website

Guidance

### Annex B: resources for Relationships Education, Relationships and Sex Education (RSE) and Health Education

Updated 9 July 2020

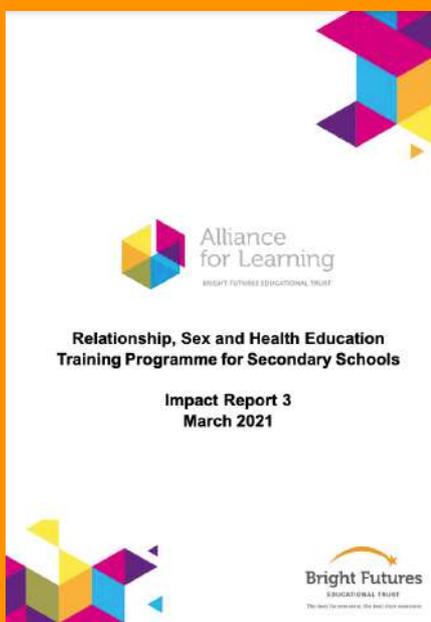
A reminder that there are many excellent, free resources available for schools to use when teaching RSHE. Some of these are already in our Google Classroom, but good to take a look [here](#).

## Impact Report - RSHE Training Programme

You can read the impact that our RSHE training programme has had to our 400 schools. We are still collating feedback as some schools are still completing the programme.

The feedback has been great and again we would like to thank you for being involved.

You can read the report [here](#).



# Help your students design a new online service to help them get ready for adult life!

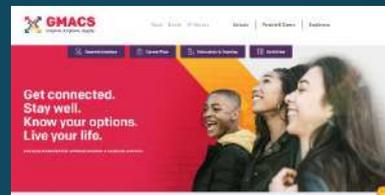


**Time commitment: one lesson, plus minimal preparation time**

Young people in Greater Manchester have been asking for a **Curriculum for Life** for some time. They want more opportunities to help them to develop the skills and understanding they think will give them the confidence to step into adult life. They want to fill a bag with tricks that they know will help them to navigate through the choices and opportunities that lie ahead.

To complement the learning that already happens in schools and colleges, GMCA want

to develop with young people a service – that they will access via **GMACS** - through which they can search a curated set of peer-reviewed online resources. As this is a service that young people have asked for, it's essential that they are at the heart of designing it!



So far, the **Youth Combined Authority** – a group of young people from across Greater Manchester – have designed the seven headline topics of the **Curriculum for Life framework**:



We now need to find out: **what are the burning questions about these topics for young people in Key Stages 3, 4 and 5?** What do they want to know? What matters to them? What are they curious about? How can they find out? These will then form the **FAQ for each topic**, used by young people across Greater Manchester to signpost them to resources identified to help them.

**How can you help?** I would like to run a session with you and your students – a “**user research**” session, in the language of digital development – to get their ideas about what aspects of these topics they want to know more about. **We will run this in whatever way will suit you and your students best**, and, although it's not the best, I can join you virtually.



**When?** The sooner, the better! I'd like to get a first prototype of this service up and running by the end of the summer term.

**If you'd like your students to design this service, get in touch!**



**Laura.Stuart@greatermanchester-ca.gov.uk**