



Alliance  
for Learning

BRIGHT FUTURES EDUCATIONAL TRUST

# SCITT Impact Report



**Bright Futures**

EDUCATIONAL TRUST

The best *for* everyone, the best *from* everyone

The Alliance for Learning SCITT was accredited in May 2014. Part of the Bright Futures Education Trust, the SCITT was originally named the Greater Manchester Bright Futures SCITT, changing its operating name in March 2016.

Since its formation, the Alliance for Learning SCITT has trained 184 teachers. Our offer is unique in that the SCITT covers the 0-16 years' age range, across three age phase programmes: the Early Years Teaching Status programme for teachers of 0 – 5 years; the Primary PGCE with QTS programmes for teachers of 3 – 7 years and 5 – 11 years and the Secondary PGCE with QTS programme for teachers of 11 – 16 years.

Within the secondary age phase, the SCITT acts as an ambassador for the hard to recruit to for STEM (science, [technology](#), [engineering](#) and [mathematics](#)) subjects and offers 3 niche programmes that support this. Firstly, we work in partnership with the Brilliant Club and the Researchers in School programme, who aim to recruit PhD students who have a desire to work in non-selective schools and improve pupil access to top universities. We have trained 24 trainees through this route.

Secondly, we deliver the Future Teaching Scholars programme, led by the Education Development Trust. This is a 6 year ITT programme for gifted maths and physics scholars who receive ITT alongside their degrees, and enter the profession for a minimum of 2 years post their ITT training year. We are currently training 27 scholars/trainees on this programme.

Finally we offer the undergraduate internship programme for STEM undergraduates, who are placed for 4 weeks in our partner schools with a view to encouraging them in to the teaching profession. We have had great success with this programme with 5 interns progressing to become STEM subject teachers so far.

Through all of these programmes we are able to provide a pipeline of highly-qualified (up to PhD) STEM teachers. We also offer School Direct Salaried programmes and have a close working partnership with our alliance schools in order to deliver a bespoke training package to suit their needs.

Our success in this area can be measured by the fact that over 63% of the trainees we have trained, have been in STEM subjects.

Our employment history is strong, with 92% of our trainees gaining/staying in employment within four weeks of completing the programme. Through the strength of our partnership, many trainees gain employment within their placement or our partner schools, and the 2017 Ofsted inspection noted that *“Employers of trainees comment very favourably on the significant improvements in trainees’ expertise and knowledge, brought about by their training”*. Furthermore, our partner schools really recognise the value of developing a highly skilled workforce both through the mentoring of our trainees and delivering training across our 3 programmes.

**100% of AFL SCITT trainees on programme gain QTS at the end of the course.**

**Example of Excellent SCITT Partnerships:**

In 2016, Cedar Mount Academy (CMA) was a school in special measures. When the school was finally allowed to recruit NQTs, it worked closely with the Alliance for Learning Teaching School and SCITT, which undoubtedly had a positive impact. A number of NQTs were recruited given support through the Alliance for Learning training packages on pedagogy and approaches to teaching and learning. This focus on CPD has supported retention and almost all of the NQTs employed since 2016 continue to be employed by the academy.

In addition, recruitment was a challenge but the school worked very closely with the Alliance for Learning SCITT to develop an attractive and well-structured ITE offer. High-quality mentor training meant that CMA quickly became a school of choice for a number of trainee teachers. Four recently qualified teachers originally came via the SCITT and we have very recently employed two current SCITT trainees for September 2020.

Cedar Mount will continue to work closely with the TSA. The support through CPD, school reviews and early years training has been invaluable to the improvement journey of CMA, which is now graded RI but good in both personal development and leadership and management (Ofsted 2019).